

These are the articles, chapters and videos that our curriculum team discussed during the “Study” phase of the review:

- [Research Suggests Timed Tests Cause Math Anxiety](#)
- [Seeing Struggling Math Learners as Sense Makers not Mistake Makers](#)
- [The Importance of Recreational Math](#)
- [How Relearning Old Concepts Alongside New Ones Makes it All Stick](#)
- [The Magic of Fibonacci Numbers](#)
- [Math is Forever](#)
- [Teaching Math to People Who Think They Hate It](#)
- [How Can We Teach Math to Encourage “Patient Problem Solving”?](#)
- [What if Teachers Took Computation Out of Math Class?](#)
- [From Stanford Online’s “How to Learn Math for Teachers and Parents”: Number Talks](#)
- [The Math-Class Paradox](#)
- [12 Math Rules that Expire in the Middle Grades](#)
- [Prioritizing the Standards using R. E. A. L Criteria](#)
- [Priority Standards: The Power of Focus](#)
- [Youcubed.org](#)
- [Achieve The Core](#)
- [3 Tips for Developing Students’ Numerical Understanding and Skills](#)
- [What it Means to Understand Numbers](#)
- [Creating a Culture of Risk-Taking in the Mathematics Classroom](#)
- [Stop, Start, Continue: Conceptual Understanding Meets Applied Problem Solving](#)
- [What do you Mean My Kid Doesn’t Have Homework?](#)
- [Math TedTalks to blow your mind](#)
- [Jo Boaler’s Oxford TEDx 2017 Talk](#)
- [Capacity Building Series: Asking Effective Questions](#)
- [Teaching Channel: Improving Participation with Talk Moves](#)
- [Teaching Channel: Number Talks and Safe Classroom Culture](#)
- [Good at Math or Good at Memorization?](#)
- [Making in Math](#)
- [Mathigon](#)
- [Pixar in a Box Teaches Math Through Real Animation Challenges](#)
- [Designing for Deep Mathematical Understanding](#)
- [Galileo.Org: Number Concepts](#)
- [How to Integrate Growth Mindset Messages Into Every Part of Math Class](#)
- [Mathematical Mindsets by Jo Boaler](#)